Applicant _		
Evaluator _	 	

Graduate Research Project Grant Proposal Evaluation Rubric

	Developing (0-2)	Competent (3-5)	Exemplary (6-7)
Significance SCORE:	The section is unclear and/or incomplete making it hard to follow; there is little to no explanation of the importance of the proposed project.	The section is somewhat clear but may benefit from further development; there is an explanation of the importance of the proposed project.	The section is very clear, concise, and easy to follow; it conveys the project's importance and orients the project to the greater body of literature. The section references research that the student has done or will do on the topic.
Methodology SCORE:	The section is unclear, lacks detail, and does not convey how actions will lead to the desired result.	The section lacks some details, but gives an overview of the general process for the proposed project.	The section is clear and descriptive. It includes the general process for the proposed project and describes how actions will lead to the desired result.
Outcomes SCORE:	The section does not include anticipated outcome(s) or impact of the proposed project. The section does not relate well to the statement of significance.	The section includes the anticipated outcome(s) and impact of the proposed project. The section relates it to the statement of significance but may benefit from further development.	The section includes a well-described anticipated outcome(s) making the impact of the proposed project very clear; the outcome(s) are related to the statement of significance.
Timeline SCORE:	The section does not demonstrate a plan of action and/or the information presented is incomplete; it is difficult to determine if the project will lead to a successful presentation at a professional event.	The section demonstrates a plan of action and projected progress likely to lead to a successful presentation at a professional event.	The section demonstrates a well-thought-out plan of action and a projected progress that will lead to successful presentation at a professional event.

	Developing	Competent		Exemplary	
References SCORE:	(0-2) The section does not include cited sources.	(3-5) The section includes cited sources, but citations are not formatted in an appropriate and consistent manner. The section demonstrates that the project has been researched in preparation, but could benefit from further development.		The section includes cited sources and citations are formatted in an appropriate and consistent manner. The section demonstrates that the project has been well researched in preparation.	
CV SCORE:	The section does not provide relevant examples of education and experiences, or does not provide details that show the student is capable of completing the proposed project.	The section provides some relevant examples of education and experiences, including details that student may be capable of completing the proposed project.		The section is clear, concise, and provides relevant examples of education and experiences, including details that show the student is capable of completing the proposed project.	
	Does not meet requirements (0)	Meets requiren		nents (2)	
Budget SCORE:	There may be one of the following problems with the budget: It exceeds maximum award with no mention of other funding sources. Expenses may The section is maximum award with no alternative so			clear and does not exceed and amount without including arces of funding. All items are actual costs are itemized.	
	Does not meet requirements (0-1)	Meets some red (2-3)	l quirements	Meets most/all requirements (4-5)	
Formatting Requirements SCORE:	Proposals should follow formattin reference the proposal's checklist			•	
Total Score				_ (out of possible 49 points)	

Additional Comments: